

James T. Craig, Ph.D., PLP-#546
Boys Town Center for Behavioral Health
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EDUCATION

University of Arkansas, Fayetteville, AR (APA Accredited)
Doctor of Philosophy, Clinical Psychology Doctoral Program
Dissertation Title: Children's Peer Relationship Quality and Changes in Peer
Victimization:
The Search for Viable Intervention Targets
Major Professor: Dr. Timothy A. Cavell
Graduation Date: August, 2016

University of Arkansas, Fayetteville, AR
Master of Arts, Clinical Psychology Doctoral Program
Thesis title: Context and the assessment of peer preference: The Lunch Table Rating
Scale
Major Professor: Dr. Timothy A. Cavell
Graduation Date: May, 2013

University of Kansas, Lawrence, KS
Bachelor of Arts, Psychology
Graduation Date: December, 2009
Faculty Mentor: Dr. Ric G. Steele

LICENSURE AND CERTIFICATION

Provisionally Licensed Psychologist
Department of Health and Human Services, Division of Public Health
License number: 546
Issue date: 9/19/2016

Provisionally Licensed Mental Health Practitioner
Department of Health and Human Services, Division of Public Health
License number: 10570
Issue date: 8/3/2015

CLINICAL EXPERIENCE

August 2016-Present_ **Boys Town Behavioral Health Clinic, Boys Town, NE**
Title: Postdoctoral Fellow
Supervisors: Dr. Connie Schnoes & Dr. Patrick Friman

Responsibilities:

- Provided individual and family therapy services to a diverse group of youth ages 18 months-19 years in the Omaha area.
- Presenting concerns treated included internalizing and externalizing behaviors, sleep problems, elimination disorders, developmental delays, PTSD, ADHD, obsessive-compulsive related disorders, autism spectrum, and Pica Disorder
- Deliver assessment and intervention services in community mental health and primary care settings.
- Conduct assessments and provide evidence-based therapeutic services to serve the diverse behavioral health needs of youth and their families, including: cognitive-behavioral therapy, behavioral therapy, parent training, , acceptance and commitment therapy, dialectical behavioral therapy, functional family therapy, and structural family therapy.
- Supervise current Boys Town interns on a bi-weekly basis to address clinical concerns pertaining to clients and professional development.
- Consult with clients' school staff, caseworkers, psychiatrists, and primary care physicians to promote coordination of care and collaboration services.

August 2015-August 2016

Boys Town Behavioral Health Clinic, Boys Town, NE

Title: Psychology Intern

Supervisors: Dr. Gregory Snyder & Dr. Thomas Reimers

Responsibilities:

- Provided evidenced-based treatment to youth in the Boys Town Residential Family Home Program and their families. Provided consultation weekly to my clients' treatment teams to promote wraparound services, including coordination with school staff, consultation with campus staff, pediatricians, psychiatrists, caseworkers, and probation officers.
- Provided individual and family therapy services to a diverse group of youth ages 18 months to 19 years in the Omaha area.
- Conducted group therapy as part of the Chemical Assessment Program (CUP) with youth who were in an Intensive Outpatient Program, focusing on topics such as drug education, relapse prevention, and building healthy relationships.
- Conducted group-based social skills training provided to youth with ADHD and autism spectrum with co-existing social skill deficits.
- Attended weekly didactic seminars on relevant assessment and therapy topics, including sleep hygiene, divorce, functional family therapy, and acceptance and commitment therapy.
- Participated in monthly seminars with the Nebraska consortium, which include opportunities to pursue professional

development and case consultation and conceptualization.

August 2014-May, 2015

Community Clinic of St. Francis House, Springdale, AR

Title: Graduate Intern: Behavioral Health Consultant

Supervisors: Dr. Tim Cavell, Ph.D. & Kim Shuler, MCSW

Responsibilities:

- Conducted brief therapy, assessment, and consultation in integrated primary care settings at local not-for-profit Federally Qualified Health Centers, while working with an interdisciplinary team of medical and psychological providers, nurses, health educators, and school personnel.
- Clients were low-income adults and children from diverse backgrounds. Therapy focuses on mood, anxiety, sleep, weight, sexual dysfunction, chronic pain, substance use, and behavioral problems, as well as difficulties impacted by chronic medical conditions (e.g., diabetes).
- Additional clinical experiences include frequent delivery of care with the aid of a foreign language interpreter.

July 2011-May, 2015

University of Arkansas Psychological Clinic

Title: Graduate Student Clinician

Clinic Director: Dr. Patricia Petretic, Ph.D.

Supervisors: Multiple Core Faculty in the Clinical Psychology Training Program

Responsibilities:

- Developed and administered evidence-based assessment protocols, including: WAIS-IV, WISC-IV, NEPSY-2, CARS-2, BASC-2, ASEBA, WJ-III-ACH, MMPI-2, Y-BOCS, MCMI, Nelson-Denny Reading Test, ADIS-IV, ADIS-5, MINI, MINI child, CTOPP, Beery-VMI, and standardized ADHD assessment (Barkley Scales, Trail-Making, RAVLT, IVA+Plus, Digit Span, Golden-Stroop Color-Word Identification Task, & COWA, FAS-Animals version)
- Provided individual-based interventions, including:
 - Parent Management Training, Family Systems Therapy, CBT for childhood anxiety (Coping Cat), CBT for childhood depression, ACT for anxiety, ACT for depression, behavioral activation, CBT-grief and loss, CBT- social anxiety disorder, CBT-generalized anxiety disorder, CBT-substance use, and relaxation skills (PMR and breathing re-training)
- Provided group-based therapy interventions including:
 - GCBT for Social Phobia
 - GCBT for Substance Use Disorders

- August 2013-August 2014 **Substance Use Disorder Treatment Services, University of Arkansas**
Title: Graduate Student Clinician
Supervisor: Dr. Lindsay Ham, Ph.D.
Responsibilities:
- Conducted standardized substance abuse assessments protocols, which included: Addiction Severity Index (ASI) Interview, AUDIT, CUDIT, PCL, UPPS-Impulsive Behavior, & the MINI
 - Delivered a 6-session group for substance abuse intervention for students referred for substance-related violations
 - Provided brief assessment (AUDIT) and feedback on alcohol use-related risk to students during National Alcohol Screening Day
- August 2012-May 2013 **Clerkship, University of Arkansas Psychological Clinic**
Title: Clinic Assistant
Clinic Director: Dr. Patricia Petretic, Ph. D.
Responsibilities:
- Coordinated and conducted diagnostic interviews for intake evaluations.
 - Prepared case presentations to present to the Clinic Director.
 - Provided administrative support to clinicians (e.g., caseload management).
- Jan 2009-July 2010 **HeadQuarters Counseling Center**
Title: Volunteer Counselor and Suicide Interventionist
Director: Marcia Epstein MSW
Responsibilities:
- Providing over the phone and face-to-face counseling with adults and children in crisis and/or struggling with suicide, self-harm, sexual identity or other mental health concerns.
- Aug. 2007-Dec. 2007 ***Alpha-amylase, cortisol and pupillary responses to social and non-social dynamic scenes in young children with Autism Spectrum***
Title: Research Assistant
Supervisor: John Colombo, Ph.D.
Responsibilities:
- Assisted with and observed the clinical assessment of children with Autism. Specifically, aided with administration of ADOS tests and WPPSI assessments.

GRANT AND FELLOWSHIP ACTIVITY

Primary Investigator [**Craig, J.** (PI) & Cavell, T. (Faculty Mentor)]. Children's Peer Relationship Quality and Changes in Peer Victimization: The Search for Viable Intervention Targets (2012; Marie Wilson Howell's Foundation Research Grant, University of Arkansas; \$2,400).

Graduate Research Assistant [Lampinen, J. (PI), Bridges (CoPI), Cavell (CoPI); Faculty)]. Developing an Electronic Teen Dating Violence Prevention Program (2010; Verizon Mobile Grant, University of Arkansas; \$79,039).

PROGRAM EVALUATION/CONSULTATION

- Aug. 2014-Present Big Brothers Big Sisters of Canada: Participation in Game On and Changes in School Connectedness: Toronto, ON, CA
Research Goals: Evaluate whether participation in a school-based mentoring was associated with changes in boys' level of school connectedness
Position: Project consultant
Responsibilities:
▪ Evaluation design, data collection, data analysis, report writing, presenting findings to stakeholders.
Supervisors: Timothy A. Cavell, Ph.D. & Karen Shaver, Acting President and CEO, Big Brothers and Sisters Canada
Contracted funding: \$10,000
- Aug. 2011- Aug. 2013 Big Brothers Big Sisters of Canada: Evaluation of Two Models of Teen Mentoring: University of Arkansas, Fayetteville, AR; Edmonton, AB, CA

Research Goals: Compare two models of mentoring examining and evaluate relative efficacy of using mandated or volunteer mentors.
Position: Project consultant
Responsibilities:
▪ Evaluation design, data collection, data analysis, report writing, presenting findings to stakeholders.
Supervisor: Timothy A. Cavell, Ph.D.
Contracted funding: \$10,000
- Aug. 2010- Present Big Brother Big Sisters of Canada: Evaluation of a Teen Mentoring Program Meet Me in School: Fayetteville, AR; Ottawa ON, CA.

Research Goals: Evaluate the potential benefits of a teen mentoring program for both elementary aged mentees and their high school mentors.

Position: Project consultant

Responsibilities:

- Evaluation design, data collection, data analysis, report writing, presenting findings to stakeholders, manuscript writing

Supervisor: Timothy A. Cavell, Ph.D. Karen Shaver, Acting President and CEO, Big Brothers and Sisters Canada

Contracted funding: \$10,000

PUBLICATIONS AND PRESENTATIONS:

Peer-Reviewed Publications

Craig, J. T., Gregus, S. J., Elledge, L. C., Patsrana, F. A., & Cavell, T. A. (2016). Preliminary investigation of the relation between lunchroom peer acceptance and peer victimization. *Journal of Applied Developmental Psychology, 43*, 101-111.

Craig, J. T., Gregus, S. J., Burton, A., Hernandez Rodriguez, J., Blue, M., Faith, M. A., & Cavell, T. A. (2016). Exploring change processes in school-based mentoring for bullied children. *Journal of Primary Prevention, 37*, 1-9.

Gregus, S. J., **Craig, J. T.,** Hernandez Rodriguez, J., Pastrana, F. A., & Cavell, T. A. (2015). Lunch buddy mentoring for bullied children: Two open trials and a case study. *Journal of Applied School Psychology, 31*, 167-197.

Bujarski, S., **Craig, J. T.,** Zielinski, M. J., Badour, C. L., & Feldner, M. T. (2015). A multimodal examination of emotional responding to a trauma-relevant film among traumatic motor vehicle accident survivors. *Assessment, 22*, 216-223.

Jensen, C. D., Cushing, C. C., Aylward, B. S., **Craig, J. T.,** Sorell, D. S., & Steele, R. G. (2011). Effectiveness of motivational interviewing interventions for adolescent substance use behavior change: A meta-analytic review. *Journal of Consulting and Clinical Psychology, 79*, 433-440.

Manuscripts Under Review

Hernandez Rodriguez, J., Gregus, S.J., **Craig, J.T.,** Pastrana, F.A., & Cavell, T. A. (Under Review). Anxiety sensitivity, peer rejection, and the risk for peer victimization and internalizing symptoms in grade school children.

Pastrana, F. A., **Craig, J. T.,** Gregus, S. J., Hernandez Rodriguez, J., Bridges, A. J., & Cavell, T. A. (Under Review). Identifying children stably victimized by peers: In search of an accurate and practical screener.

Gregus, S.J., Hernandez Rodriguez, J., Pastrana, F.A., **Craig, J.T.**, & Cavell, T.A. (Under Review) Teacher self-efficacy, intentions to use recommended anti-bullying practices, and class-wide levels of victimization: A moderated mediation analysis. Manuscript submitted for publication.

Manuscripts in Preparation

Bujarski, S., **Craig, J. T.**, Mischel, E., Babson, K. A., Bunaciu, L., Bonn-Miller, M. O., Zvolensky, M. J., & Feldner, M. T. Initial psychometric properties of the responses to anxiety questionnaire.

Craig, J. T., Bridges, A. J., Gregus, S. J., Minarcik, J. (2016). A meta-analytic review of teen dating violence prevention programs. Manuscript in preparation.

Craig, J.T., Elledge, L. C., Pastrana, F. A., Gregus, S. J., Hernandez Rodriguez, J., & Cavell, T. A. (2016). Lunchtime relationships matter: Lunchtime peer acceptance and its relation to risk for future victimization.

Invited Book Chapters

Hernandez Rodriguez, J., Gregus, S. J., **Craig, J. T.**, Pastrana, F. A., & Cavell, T. A. (2014). Bullied Children. In C. Alfano & D. Beidel (Eds.), *Comprehensive evidence-based interventions for school-aged children and adolescents* (pp. 301-316). Hoboken, NJ: Wiley & Sons.

Conference Posters and Symposia

Cavell, T. A., Hernandez Rodriguez, J., Pastrana, F. A., **Craig, J. T.**, & Gregus, S. J. (2014, November). *School-based mentoring for bullied children: A randomized control trial*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. Philadelphia, PA.

Craig, J. T. (May, 2014). *The case for school-based mentoring as an evidence-based prevention strategy*. Chair of poster symposium presented at the 2014 meeting of the Society for Prevention Research, Washington, D.C.

Craig, J. T., Gregus, S. J., Elledge, L. C., & Cavell, T. A. (November, 2013). *Contextual assessment of peer acceptance: The lunch table rating scale*. Paper presented at the 2013 meeting of the Social Learning and the Family: Association for Behavioral and Cognitive Therapies Preconference, Nashville, Tennessee.

Jensen, C. D., Cushing, C. C., Aylward, B. S., **Craig, J. T.**, Sorell, D. M., & Steele, R. G. (April, 2010). *Effectiveness of motivational interviewing for pediatric health behavior change: A meta-analytic review*. Paper presented at the 2010 Meeting and Scientific Sessions of the Society of Behavioral Medicine, Seattle, Washington.

Poster Presentations (* denotes an undergraduate mentee)

Craig, J. T., Hagermoser, E. M., Pastrana, F. A., Gregus, S. J., Hernandez Rodriguez, J., & Cavell, T. A. (2016, September). Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.

Heckman, A.R., Sheeley, W.J., Snyder, G.S., Vogel, K., **Craig J.T.** (2016, June). The impact of mindfulness on residential treatment direct care providers' job satisfaction and system participation. Poster presented at the Association for Contextualized Behavioral Sciences Worlds Conference. Seattle, WA

Gregus, S. J., Hernandez Rodriguez, J., **Craig, J. T.**, Pastrana, F. A., & Cavell, T. A. (2015, November). The role of teacher self- efficacy in predicting class-wide levels of victimization. Poster presented at the 49th annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois.

Gregus, S. J., Elledge, L. C., **Craig, J. T.**, Hernandez Rodriguez, J., Pastrana, F. A., & Cavell, T. A. (2015, November). Does teacher-student relationship quality protect children from peer victimization? Poster to be presented at the 49th annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois.

Pastrana, F. A., **Craig, J. T.**, Hernandez Rodriguez, J., Gregus, S. J., & Cavell, T. A. (2015, November) *Comparing child, teacher, and child/teacher victimization screeners in identifying stably peer-victimized children.* Poster presented to the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois.

Pastrana, F. A., **Craig, J. T.**, Hernandez Rodriguez, J., Gregus, S. J., & Cavell, T. A. (2015, March). *Evaluating the OBVQ's utility in identifying stably peer-victimized children.* Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Webb, D., Pham, A. T., Hernandez Rodriguez, J., Pastrana, F. A., Gregus, S. J., **Craig, J. T.**, & Cavell, T. A. (October, 2014). *Does a positive teacher-student relationship predict greater or less involvement in school bullying for children who are popular?* Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.

Pham, A. T., Pastrana, F. A., Hernandez Rodriguez, J., **Craig, J. T.**, Gregus, S. J., & Cavell, T. A. (October, 2014). *Definitional and behavioral assessments of peer victimization: The role of ethnic composition and child ethnicity.* Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.

Craig, J. T., Gregus, S.J., Hernandez Rodriguez, J., & Cavell, T.A. (May, 2014). *Change processes in school-based mentoring for bullied children.* Poster presented at the annual meeting of the Society for Prevention Research, Washington, D.C.

- Hernandez Rodriguez, J., **Craig, J. T.**, Pastrana, F. A., Gregus, S. J. & Cavell, T. A. (2013, November). *Does peer victimization mediate the relation between child-specific vulnerabilities and internalizing symptoms?* Poster presented at the annual meeting of the Association for Cognitive and Behavioral Therapies, Nashville, TN.
- *Hammons, K., **Craig, J. T.**, Pastrana, F. A., Hernandez Rodriguez, J., Gregus, S. J., & Cavell, T. A. (November, 2013). *Teachers' classroom grouping strategies and peer victimization.* Poster presented at the annual meeting of the Association for Cognitive and Behavioral Therapies, Nashville, TN.
- Pastrana, F.A., Pham, A., Hammons, K., Hernandez Rodriguez, J., **Craig, J.T.**, & Cavell, T.A. (2013, November). *Does Classroom Ethnic Composition Predict Level of Peer Victimization for Hispanic Children.* Poster presented at the annual meeting of the Association for Cognitive and Behavioral Therapies, Nashville, TN.
- Pastrana, F.A., **Craig, J.T.**, Gregus, S.J., Hernandez Rodriguez, J., & Cavell, T.A. (2013, August). *Can the Olweus Bully-Victim Questionnaire Identify Stable Victims of School Bullying?* Poster presented at the 121st American Psychological Association, Honolulu, HI.
- Cavell, T. C., **Craig, J. T.**, Hernandez Rodriguez, J., Burton, A. M., & Mallory, M. (2013, April). *Lunchtime mentoring as selective prevention for children: Changes in peer support as hypothesized mechanism.* Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Craig, J. T.**, Murphy, M. Gregus, S. J., Gomez, D., & Cavell, T. A. (2012, November). *Mentoring bullied children: Examining interaction processes using mentor logs.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive therapies. National Harbor, MD.
- Gregus, S. J., Pastrana, F. A., **Craig, J. T.**, Jalbert, N., & Cavell, T. A. (2012, November). *Can high school mentoring programs benefit children at risk?* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. National Harbor, MD.
- Pastrana, F. A., **Craig, J.T.**, Hernandez Rodriguez, J., Elledge, L.C., Faith, M.A., Gregus, S.J., & Cavell, T.A. (2012, November). *Anxiety Sensitivity and Peer Victimization.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- Craig, J. T.**, Gregus, S. J., Jalbert, N. A., Goudreau, C. & Cavell, T. A. (2012, October). *Evaluation of Big Brothers Big Sisters teen mentoring program: Pilot data suggest benefits for mentees and mentors.* Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.

*Burton, A. M., **Craig, J. T.**, Hernandez Rodriguez, J., Cavell, T. A. (2012, October). *School-based mentoring for bullied children: Tracking changes in peer acceptance*. Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.

Craig, J. T., Gregus, S. J., Faith, M. A., Gomez, D., & Cavell, T. A. (2012, May). *School-Based Mentoring for Bullied Children: Replication and Extension*. Poster Presented at the annual meeting of the Society for Prevention Research. Washington, D.C.

Minarcik, J., **Craig, J. T.**, Gregus, S. J., & Bridges, A. J. (2012, June). *Meta-Analysis of Dating Violence Prevention Programs for Teens*. Poster accepted for presentation at the annual meeting of the American Psychological Association. Orlando, FL.

Craig, J. T., Gregus, S. J., Elledge, L. C., Henrie, J. L., Gomez, D., Ramos, P., & Cavell, T. A. (November 2011). *Developing a More Proximal Measure of Peer Preference*. Poster presented at the 45th annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, ON, CA

Gregus, S. J., Gomez, D., Henrie, J. L., Faith, M. A., **Craig, J. T.**, & Cavell, T.A. (2011, November). *An intensive look at a school-based mentoring program for bullied children*. Poster presented at the 45th annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, ON, CA

Elledge, L. C., Faith, M. A., Gregus, S. J., **Craig, J. T.**, & Cavell, T. A. (2011, March). *Sibling Conflict and Sibling Dominance as Predictors of Peer Adjustment*. Poster presented at the 2011 Society for Research on Child Development Biennial Meeting, Montreal, QC, CA

Craig, J. T., Cushing, C. C., & Steele, R. G. (2010, October) *Psychological Adjustment Measures as Mediators of Peer-Victimization and Physical Activity in a Pediatric Obesity Weight- Management Program*. Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.

RELATED RESEARCH TRAINING

August 2011-August 2016 Center for Research on Aggression and Victimization: Peer Safety Project University of Arkansas, Fayetteville, AR
Research goals: 1) Development and evaluation of interventions for elementary school children who are chronically bullied and at risk for social and emotional problems, 2) study of social and psychological antecedents and consequences of children's involvement in peer victimization.
Position: Project Coordinator
Responsibilities: Direct and administer large scale data collections, coordinate and conduct individual child assessments, serve as liaison to school officials, training of undergraduate peer mentors, and supervise research and intervention activities performed by undergraduate research assistants.

Supervisor: Timothy A. Cavell, Ph.D.

May 2009-August 2010

Positively Fit Pediatric Weight Management Treatment Evaluation University of Kansas, Lawrence, KS

Research topic: Interventions for pediatric weight management and factors associated with childhood overweight and obesity

Responsibilities: Collecting data from study participants during in-home assessment sessions and data entry and analysis.

Supervisor: Ric G. Steele, Ph.D., ABPP

August 2009-January 2010

School Nurses' Perceived Barriers to Discussing Weight with Children and their Families. University of Kansas, Lawrence, KS

Research topic: Online intervention aimed at improving school nurses' attitudes towards discussing weight with school age children and their parents.

Responsibilities: Recruiting nurses via telephone calls with nursing directors and district administrators. Assisting with the creating and managing databases for recruitment.

Supervisor: Ric G. Steele, Ph.D., ABPP

November 2009-August 2010 *Social and Psychological Factors Related to Physical Activity Level in Children* University of Kansas, Lawrence, KS

Research Topic: Gaining an understanding of the social and psychological factors that influence a children's level of physical activity.

Responsibilities: Collecting accelerometer data in schools and helping administer self-report questionnaires to fourth and fifth graders.

Supervisor: Ric G. Steele, Ph.D., ABPP

May 2009-October 2009

Effectiveness of Motivational Interviewing Interventions for Adolescent Substance use Behavior Change: A Meta-Analytic Review

University of Kansas, Lawrence, KS

Research Topic: Examine the effects of motivational interview on child and adolescent health behaviors through meta-analysis.

Responsibilities: Conducted literature search and screening, constructed databases, conducted statistical analysis and authored manuscript sections.

Supervisor: Ric G. Steele, Ph.D., ABPP

August 2008-August 2009

The Communication and Interpretation of Stereotypes

University of Kansas, Lawrence, KS

Research topic: The influences of race and gender on communicated evaluations of academic performance

Responsibilities: Conducted racially sensitive experiment with introductory psychology participant pool.

Supervisor: Monica Biernat, Ph.D.

September 2008-August 2009 *Evidentiary Standards of Racism*

Research Topic: Defining racism as a result of observed actions and existing stereotypes.

Responsibilities: Contributed to study design and created a MediaLab program for the assessment of attitudes and motivations of students in the introductory psychology participant pool.

Supervisor: Monica Biernat, Ph.D.

August 2007-December 2007 *Alpha-amylase, cortisol and pupillary responses to social and non-social dynamic scenes in young children with Autism Spectrum Disorder.* University of Kansas, Lawrence, KS

Research Topic: The cognitive and physiological reactions of three to five year-olds with autism spectrum disorder when exposed to social stimulus.

Responsibilities: Worked extensively with data analysis and assisted with intellectual assessments and prepared children with autism spectrum disorder and typically developed children for the pupillary response portion of the investigation.

Supervisor: John Colombo, Ph.D.

TEACHING EXPERIENCE

Undergraduate Courses:

Abnormal Psychology (Instructor; Fall 2014, Spring 2015)

Responsible for full design and oversight of course including syllabus, lecture, and exam development.

General Psychology (Instructor; Fall 2013, Spring 2014, Summer 2014)

Responsible for full design and oversight of course including syllabus, lecture, and exam development.

Mentoring class (Instructor; Fall 2011-Spring 2012)

Responsible for recruiting, training, and supervising undergraduate mentors who provided services to community youth. Responsible for grading reaction papers throughout the term and a final reflection papers summarizing their mentoring experience. Responsible for determining the eligibility of mentors to return to the program after each term.

Invited Lecture:

Applied Psychology, undergraduate course, University of Arkansas

Lecture title: "The Role of Friendship in Mental Health" (May, 2012)

Teaching Supervision:

August 2013-May 2015 Advanced Seminar: Teaching Psychology
Supervisor: Dr. David A. Schroeder

PROFESSIONAL AFFILIATIONS

2009-Present American Psychological Association
 Division 53, *Society of Clinical Child and Adolescent Psychology*
 Student Affiliate.

2010-Present Association for Behavioral and Cognitive Therapies
 Student Affiliate

2012-Present Society of Prevention Research
 Student Affiliate

ACADEMIC SERVICE ACTIVITY

Clinical Training Committee Student Representative, University of Arkansas Department of Psychological Science (elected and served 2011-2012)

Marie Howell's Grant Foundation Committee Student Representative, University of Arkansas Department of Psychological Science (elected and served 2012-2013)

Committee to Reform Graduate Student Evaluations, Department of Psychological Science, University of Arkansas (appointed and served 2012-2013)

ACADEMIC AWARDS AND HONORS

2009-Present Phi Kappa Phi Honor Society

2010-2015 Doctoral Academy Fellowship (University of Arkansas; \$40,000)

ADDITIONAL TRAINING

May 18, 2014-May 21, 2014 Summer statistics workshops in College Station, TX.
 Received training in the following statistical analyses:
 Meta-analytic methods, confirmatory factor analysis, path
 analysis, and structural equation modeling. Received
 funding from the Marie Wilson Howell's Foundation
 Research Grant for travel and registration expenses [\$800].

January 2014-March 2014 Specialized practicum experience: Introduction to Parent
 Child Interaction Therapy. Involved observing a trainer
 model techniques and then practicing the skills with
 supervision and direct feedback.

October 2008-December 2009

Training in brief client-centered interventions and specific skills- training for suicide and crisis management. Requirement for supportive counseling position at HeadQuarters Counseling Center.